

**GOVT COLLEGE BHARMOUR**  
**DISTT. CHAMBA (H.P.)**

**SAR**  
**(SELF APPRAISAL REPORT)**



<http://govtcollegebharmour.edu.in/>

**Submitted To**

**DIRECTOR OF HIGHER EDUCATION**

**SHIMLA**

**December 28, 2025**

## **(A). INTRODUCTION**

Govt. College Bharmour was established in 2005 vide Government Notification No. EDN-A Kha (16) dated 03.08.2005. The College offers undergraduate programmes, namely Bachelor of Arts (BA) and Bachelor of Commerce (B.Com.) in affiliation with HPU Shimla and SPU Mandi. B.Sc. (non-medical) has been started from this session 2024-25. The College is situated near the renowned Chaurasi (84) temple complex in Bharmour town – a historically significant and picturesque valley of Chamba District in Himachal Pradesh. Surrounded by a panorama of snow-capped mountains, and flanked by the Budhil River, Bharmour derives its name from the historic Brahmapur Kingdom, and served as its capital before the administration was shifted to Chamba. Recently block A of the new college building is handed over to us for classes. The College office and library are still running in SADA building.

## **(B) VISION**

**Siksha Parmo Dharma — Education is the Supreme Virtue.**

## **(C) MISSION**

- To achieve the ultimate goal of education — the emancipation of mind — and to promote the institution as a centre of excellence by providing rural youth with educational opportunities enriched with high moral and ethical values. We aim to blend tradition with technology-based knowledge so that our students become capable, ethical, and adaptable individuals ready to thrive in today's dynamic global scenario.
- To streamline the marginalized students
- To achieve academic excellence using innovative teaching and learning methodologies
- To provide state of the art facilities for enhanced learning to meet global challenges.
- To inculcate ethical, moral and cultural values to develop a good professional

## **(D) STRENGTH, WEAKNESS, OPPORTUNITY and CHALLENGES (SWOC)**

Govt. College Bharmour was established in year 2005 and first batch was started in year 2006. We have on an average more than 250 students out of which 70% are girls. It is only an institute of higher education in the tribal area of Bharmour. We always try to focus on strength, Weakness, Opportunity and Challenges for the development of the college.

### **Institutional Strength**

- Only institute of higher education in tribal area of Bharmour offering B.A, B.Sc. and B.Com.
- More than 70% are girl students.
- Teachers are empowerment to prepare, coordinate, and support students in becoming active learners.
- Supportive working environment among department members conducive for the execution of academics.

### **Institutional Weakness**

- Less teaching days due Harsh weather and climate conditions.
- 70% girls but no female teacher.
- Brain Drain/Migration

### **Institutional opportunities**

- Higher Education at the door step
- Cheap education
- Opportunity for girls

### **Institutional Challenges**

- To provide latest divers courses
- To provide the education at par with the institutes of academic excellence

### **(E) CONTACT INFORMATION**

Designation	Name	Mobile	Email
Principal	Dr. Hemant Pal	94184-22414 01899225280	principalgcbharmour@gmail.com
SAR Coordinator	Dr. Rahul Kumar	8894480698	rahulchoudhary1160@gmail.com

**(F) ENROLLMENT**

Class	Boys	Girls	Total
B.A.	63	125	188
B.Com.	06	09	15
B.Sc. (N.M.)	02	00	02
<b>Total</b>	71	134	205

**(G) ESTABLISHMENT**

Sr. No.	Name of employee	Designation	Qualification	Subject	Experience
1	Dr. Hemant Pal	Principal	Ph.D.	Physics	25 Years
2	Sh. Swaroop Kumar	Asstt. Prof.	M.A., M.Phil.	English	12 Years
3	Dr. Rajinder Singh	-----Do---	Ph.D.	History	19 Years
4	Dr. Arvind Kumar Verma	-----Do---	Ph.D.	Math	2.5 Years
5	Sh. Thuktan Funchok	-----Do----	M.A.	Geography	2.5 Years
6	Dr. Rahul Kumar	-----Do---	Ph.D.	Physics	2.5 Years
7	Sh. Naresh Kumar	-----Do---	M.A.	Pol. Sci.	2.5 Years
8	Dr. Krishna Murari Panday	-----Do----	Ph.D.	Sanskrit	2.5 Years
9	Sh. Vishal Aheer	-----Do---	M.A.	Economics	2.5 Years
10	Sh. Vivek Kumar	-----Do---	M.A., M.Phil.	Hindi	2.5 Years
11	Sh. Sugreev Kumar	-----Do----	M.A.	Commerce	2 Year

Non-Teaching Staff				
Sr. No.	Name of employee	Designation	Qualification	Experience
1	Sh. Pradeep Kumar	Supdt-II	M.A.	25 Years
2	Sh. Kashmir Singh	Clerk	10+2	21 years
3	Sh. Shiv Kumar	J.L.A.	12 <sup>th</sup>	20 years
4	Sh. Raj Kumar	Peon	10 <sup>th</sup>	10 years
5	Sh. Kainchan Singh	Peon	10 <sup>th</sup>	10 years
6	Smt. Kubja Devi	Peon	5 <sup>th</sup>	10 years
7	Smt. Indra Devi	Peon	5 <sup>th</sup>	10 years
8	Smt. Rekha Devi	Peon	5 <sup>th</sup>	8 years

## SELF APPRAISAL REPORT (SAR)

Govt. College Bharmour, Distt Chamba (H.P.)

### CRITERION-1 (TEACHING LEARNING)

The college, affiliated with Himachal Pradesh University and Sardar Patel University Mandi, is dedicated to the efficient planning, delivery, and evaluation of its undergraduate programs (B.A., B.Sc., and B.Com.). With a student-to-teacher ratio of 20:1 with full-time faculty, the institution ensures smooth curriculum implementation under the Choice Based Credit System (CBCS). The Internal Quality Assurance Cell (IQAC) and College Advisory Committee (CAC) work together to create an Academic Calendar that aligns with the schedule of Himachal Pradesh University. The Academic Calendar, along with comprehensive departmental plans, is published in the college prospectus and made accessible on the college website, ensuring transparency and well-structured academic planning. To enrich the learning experience, the college employs various student-centric pedagogical approaches, including experiential learning, participative learning, and problem-solving techniques. ICT-enabled tools such as interactive panels, online resources, video lectures, and case studies are also integrated into the teaching process, fostering a dynamic and effective learning environment.

#### 1 Teaching Learning (140)

Activity	Distribution of score/Description	Score claimed
<b>a. Mode of teaching</b>	<p>All the teachers are well-trained in using technology for teaching. They conduct both online and offline classes using different methods such as assignments, virtual teaching, and modeling along with the traditional classroom lecture method.</p> <p>(i) Faculty members conduct classes in accordance with the University academic calendar and the college time table, ensuring strict maintenance of attendance records by each department.</p> <p>(ii) To enhance teaching effectiveness and efficiency, various methods are employed, including the use of teaching aids like ICT to accommodate large classrooms.</p> <p>(iii) The college has adopted the Flipped Classroom approach, where students are provided with notes and reading materials through class-specific WhatsApp groups. These groups, managed by the faculty, serve as platforms for sharing important information related to each subject.</p> <p>(iv) Teachers identify weaker students based on their previous year's results and class participation. These students are provided with frequent extra classes, while</p>	<b>6+6+8+5=</b> <b>25/25</b>

	academically stronger students are encouraged to read advanced textbooks to further their understanding.																					
<b>b. Curricular Planning and Implementation</b>	<p>(i) All departments strictly adhere to the teaching schedule as per the University/Government notifications and the College Time Table.</p> <p>(ii) Each department has established and clearly defined learning outcomes in alignment with the university syllabus.</p> <p>(iii) Project on Disaster management (Subject: Geography) and an educational tour</p> <p>(iv) For internal assessment, students are required to take a house exam after completing 75% of the syllabus. In addition, class tests and quizzes are regularly conducted in the respective classrooms. Students are also assigned subject-specific assignments to further enhance their understanding and performance.</p> <p>(v) The assessment results are shared with students through class-specific WhatsApp groups within the stipulated time. Any objections raised are promptly addressed by the faculty. The results are also communicated to students in the classroom and subsequently submitted to the Controller of Examinations (CoE).</p>	<b>08+05+05+04+04 = 26/45</b>																				
<b>c. Add on Courses/Certificate Courses</b>	<p>The college is running three (03) add-on courses:</p> <p>(i) Digital literacy</p> <p>(ii) Communication Skills</p> <p>(iii) General Knowledge of Himachal Pradesh</p>	<b>7.5+7.5 =15/20</b>																				
<b>d. Students Feedback (taken from students with 80% attendance)</b>	The college, with a total strength of 165 ( second and third year) has collected student feedback on 7-point scale from the students of 2 <sup>nd</sup> and 3 <sup>rd</sup> year. The action taken report was prepared and action was taken on the issues raised in the feedback accordingly.	<b>5+10+10= 25/25</b>																				
<b>e. Examination Results</b>	<table border="1"> <thead> <tr> <th>Class</th> <th>Students appeared</th> <th>Passed</th> <th>Pass %</th> <th>A and above grade</th> </tr> </thead> <tbody> <tr> <td>B.A. 1<sup>st</sup> year</td> <td>84</td> <td>45</td> <td>53.87%</td> <td>27</td> </tr> <tr> <td>B.A. 2<sup>nd</sup> year</td> <td>59</td> <td>38</td> <td>64.4%</td> <td>15</td> </tr> <tr> <td>B.A. 3<sup>rd</sup> year</td> <td>58</td> <td>56</td> <td>96.55%</td> <td>38</td> </tr> </tbody> </table>	Class	Students appeared	Passed	Pass %	A and above grade	B.A. 1 <sup>st</sup> year	84	45	53.87%	27	B.A. 2 <sup>nd</sup> year	59	38	64.4%	15	B.A. 3 <sup>rd</sup> year	58	56	96.55%	38	<b>7+8+0= 15/25</b>
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	B.Com. 1 <sup>st</sup> year	7	5	71.42%	1	
	B.Com. 2 <sup>nd</sup> year	2	2	100%	0	
	B.Com. 3 <sup>rd</sup> year	1	1	100%	1	
	B.Sc. non-medical 1 <sup>st</sup> year	2	0	0%	0	
	<b>Total</b>	<b>213</b>	<b>147</b>	<b>69.01%</b>	<b>38.49%</b>	
<b>Score claimed by the institution in this criterion</b>						<b>106/140</b>

## 2. STUDENTS SUPPORT, SERVICES & PROGRESSION (Score 280)

<p><b>1. Pre and Post Admission Counselling:</b></p>	<p><b>Pre admission counselling (Admission schedule, courses available, student's intake, eligibility conditions) communicated through</b></p> <ul style="list-style-type: none"> <li>• Contacting the principals of nearby feeding schools</li> <li>• Distributing pump lets in nearby cyber cafe and books store</li> <li>• By giving bite bon social medial</li> <li>• Counselling by teachers in admission committee at the time of admission</li> </ul> <p><b>Post admission Counselling</b></p> <p>In post admission counselling</p> <ul style="list-style-type: none"> <li>• A special counselling session was scheduled</li> <li>• A Full counselling week was observed by teachers in their classes</li> <li>• After counselling one week time was given to students for subject change</li> </ul> <p><b>1.1.1 Admission Schedule Response</b></p> <p>Yes, as according to Himachal Pradesh University and Sardar Patel University schedule.</p> <p><b>1.1.2 Course Available Response</b></p> <ul style="list-style-type: none"> <li>• B.A. program with five subjects i.e., English, Hindi, Political</li> </ul>	<p><b>05+10+10= 25/25</b></p>
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	<p>Science, Economics, Geography, Sanskrit, Mathematics and History.</p> <ul style="list-style-type: none"> <li>• B.Com.</li> <li>• B.Sc.</li> </ul> <p><b>1.1.3 Student Intake</b>  <b>Response</b>  Total number of Students is 205</p> <p><b>1.1.4 Eligibility Conditions communicated through various media</b>  <b>Response:</b>  Yes, College official Website, Prospectus and Social Media Platform (WhatsApp, Facebook)</p> <p><b>ii) Pre-admission Counselling Response</b>  The college administration explained to the students the benefits of subject selection and achieving good grades in future. Additionally, the college administration provided guidance to the students for their future, helping them give a new direction to their lives.</p> <p><b>iii) Student Oriented about Institution, Student facilities</b>  <b>Response</b>  The classrooms are spacious and well-ventilated, providing a comfortable learning environment. Clean RO water is available for students, and the washrooms for both males and females are well-maintained.</p> <p><b>Library</b>  <b>Response:</b> The college library offers seating for More than 150 students, equipped with chairs and study tables. It is open from 08 AM to 08 PM on working days. The library houses a collection of 9004 books covering various subjects.</p> <p><b>Introductory session with Faculty and Staff</b>  <b>Response:</b>  An orientation session was held for students on 28 June 2025, where the</p>	
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	<p>college faculty addressed the incoming batch. During the session, students were introduced to the college and its various facilities. The faculty provided insights into the BA course structure and discussed future academic plans.</p> <p><b>Academic Calendar</b> <b>Response:</b> The academic calendar aligns with the notifications from Directorate of Himachal Pradesh.</p> <p><b>Requirement of Credits per Course</b> <b>Response</b> During the induction meeting, students were provided an overview of the Choice-Based Credit System (CBCS).</p>	
<b>2.Scholarships:</b>	<p><b>(i) Awareness about different scholarship schemes and 100% coverage of all eligible students</b> Response: 21 students were awarded for Pm Yasasvi Post Matric Scholarship for Obc, Ebc And ST Students-Himachal Pradesh in session 2023-2024.</p> <p><b>(ii) Scholarships other than govt schemes</b> Response: 03 Schemes Shri Sukhpal Manhas Memorial Award.</p>	<b>05+05= 10/10</b>
<b>3. Sports and cultural activities:</b>	<p><b>(i) Percentage of students participating in sports activities</b> Response: Kabaddi= 14, Athletics=02 Total = 16 students (i.e. 8%)</p> <p><b>(ii) Percentage of students participating in cultural activities</b> Response: 31 students (i.e. 16%)</p> <p><b>(iii) Medal/Trophy won in sports/cultural activities</b> <b>(a) National/inter university</b> Response: Nil <b>(b) State/Inter college</b> Response: Nil <b>(c) District level</b> Response: 01 (in Marathon)</p>	<b>02+06+0= 08/32</b>
<b>4.Students participating in NSS/NCC/Ranger &amp; Rovers Clubs:</b>	A Unit of 50 students participated in NSS club of college.	<b>04+04+0+04+04 = 16/20</b>

	Red Ribbon Club is working in the college for spreading awareness among students	
<b>5. NSS/NCC/Rangers &amp; Rovers: participating in</b> <b>i. National/RD Parade/camps</b> Response: Nil <b>ii. State Parade/camps</b> Response: Nil	Nil	<b>0+0=0/18</b>
<b>6. Anti-Drug Awareness Programmes:</b>	<b>i. No. of awareness programmes organised</b> Response: 04 <b>ii. % of students benefitted</b> Response: 50% <b>iii. Counselling of suspected addicts</b> Response: one student was counselled.	<b>04+04+01=09/10</b>
<b>7. Gender Equity:</b>	<b>i. No. of health/sensitization programmes organised</b> Response: 02 session <b>ii. % of students benefitted</b> Response: 150% <b>iii. Women anti sexual harassment committee constituted as per norms</b> Response: Yes <b>iv. Grievances Redressal as per timeline</b> Response: Yes	<b>02+03+02+02=09/10</b>
<b>8. Mentor-Mentee Groups: Sessions conducted per group of students</b>	Every Saturday sessions are conducted.	<b>10/10</b>
<b>9. Coaching for National level competitive examinations/ HAS</b>	HAS	<b>10/10</b>
<b>10. Remedial Classes/Bridge Courses: % of students benefitted</b>	Yes, more than 11% of students are benefitted.	<b>06/10</b>
<b>11. Capacity Building of Students;</b>	<b>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions</b>	<b>10+0= 10/20</b>

	<p>etc.) Response: Problem-solving and Effective communication skills classes are performed.</p> <p><b>ii, Language-cum- Graduate attributes Development programmes</b> Response: No</p>	
<b>12. Career Counselling &amp; Placement Cell:</b>	<p><b>i. No. of Career Counselling Sessions organised for each group of student</b> Response: Yes</p> <p><b>ii. Number of Placement Drives</b> Response: No</p> <p><b>iii. Self-Employment Modules Organised</b> Response: Nil</p> <p><b>iv. No. of students Benefitted</b> Response: Yes</p>	<b>04+0+0+04 = 08/20</b>
<b>13. Student Progression:</b>	<p><b>i. % of Students opted for Higher Education</b> Response: 22%</p> <p><b>ii. No. of students who cleared National Level examination (CDS, OTA, JAM, NET etc.)</b> Response: Nil</p>	<b>06+0=06/30</b>
<b>14. No. of Co-curricular and Sports Activities organised:</b>	<p><b>i. Inter-University Events (Zonal /National)</b> Response: Nil</p> <p><b>ii. Inter-College events</b> Response: Nil.</p> <p><b>iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)</b> Response: Annual Athletic meet, Culture function.</p>	<b>0+0+09 =09/25</b>
<b>15. Annual Prize Distribution Function Organized: (Yes/No)</b>	Yes, Annual Prize Distribution Function was organized in college	<b>10/10</b>
<b>16. College Magazine Published: (Yes/No)</b>	Yes	<b>10/10</b>
<b>17. College website updated regularly or Not</b>	Yes <a href="http://govtcollegebhamour.edu.in/">http://govtcollegebhamour.edu.in/</a>	<b>10/10</b>
<b>Score claimed by the institution in this criterion</b>		<b>166/280</b>

### 3. INFRASTRUCTURE & RESOURCES (Score 160)

Sr. No.	Activity	Distribution of score/Description	Total Score
1.	<b>Classrooms</b>	Classrooms well maintained	<b>10/10</b>
2.	<b>Library Facilities</b>	i. Whether adequate print books available Response: Yes (per student 40 books available) ii. Whether newspaper, magazines Response: Yes and journals available iii. Whether access to e-resources available Response: Yes i. Seating Capacity in the Library Response: 120 ii. Use of library resources Response: 100% vi. Digital Library having at least 20 computer systems and 20 smart tablets with reliable internet. Response: Yes (20 computers+20 tablets)	<b>03+03+03+04+07+05</b> = 25/25
3.	<b>ICT Facilities:</b>	i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan Response: 05 ii. % of teachers using ICT facilities Response: 100% iii. No. of students benefitted from ICT facilities Response: Less than 50% students. iv. Reliable Internet Connections-Leased Line/ Fibre Network/ Wi- Fi campus (Yes/No) Response:Yes v. Use of ICT facilities Response: Yes	<b>05+05+05+05+05</b> = 25/25
4.	<b>Facilities for Specially-abled Students:</b>	i. Ramps/ Wheel chairs/Support railing Response: Yes ii. Separate Washrooms Response: Yes	<b>02+02=4/4</b>
5.	<b>Sports Facilities:</b>	i. No. of games / sports activity conducted Response: More than 5	<b>08+04+04+04=20</b> = 20/20

		ii. Indoor sport facilities Response: Yes  iii. Adequate sports equipments Response: Yes  iv. Gymnasium (Operational) Response: Yes	
6.	Auditorium Hostels/Seminar Hall/Staff Quarters	Seminar hall and Auditorium available	<b>4+0+0+4 = 8/16</b>
7.	i. Laboratories with adequate equipment according to syllabi Response: Yes (Physics) ii. Usage of available Lab infrastructure Response: Yes	Laboratories available	<b>10+06=16/20</b>
8.	i. Adequate numbers of computers Response: Yes, 20 computers  ii. Usage of computer hardware Response: yes	Computers available	<b>5+5=10/10</b>
9.	Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room,	Canteen, Staff room, Faculty room, NCC room, NSS room, examination room, medical care facility available.	<b>10/10</b>

	Medical Care Facilities Response:		
<b>10.</b>	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis. Response: Yes	Documentation registers are available	<b>20/20</b>
<b>Score claimed by the institution in this criterion</b>			<b>148/160</b>

#### 4. INSTITUTIONAL MANAGEMENT (Score 220)

Sr. No	Activity	Distribution of scores/Description	Score
<b>1.</b>	<b>Institutional Vision:</b>	i. Vision Document Response: Yes ii. Institutional Development Plan (IDP) Response: Yes iii. Plan of Action for above Response: Yes	<b>06+06+06=18/18</b>
<b>2.</b>	<b>IQAC</b>	i. No. of meetings per year Response: 4 meeting ii. No. of programmes organised (Trainings, workshops, IFR, etc.) Response: Nil	<b>06+0= 06/12</b>
<b>3.</b>	<b>Management of Institutional Funds:</b>	i. Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare Response: Yes, 80% ii. Periodic audit Response: Yes iii. Settlement of bills/advances within a specified time frame Response: Yes	<b>10+02+04=16/16</b>
<b>4.</b>	<b>Grievance Redressal of Students and Employees</b>	i. Redressal within week Response: Yes ii. Redressal within month (NA) iii. No redressal (NA)	<b>10/10</b>
<b>5.</b>	<b>Green and Clean Campus:</b>	i. Green initiatives of institution (at least 3) Response: 03 ii. Cleanliness in washroom, building/campus	<b>06+10=116/16</b>

		Response: Yes, Excellent	
6.	<b>Facilities for Students:</b>	i.Common room for girls Response: Yes, 01 room. ii.Adequate toilets as per students' strength Response: Yes iii. Sanitary napkin vending machine/incinerator regularly put in use Response: Yes iv. CSCA room with proper furniture Response: Yes v. Student centre for co-curricular activities and its regular usage Response: Yes vi.Regular use of playground Response: Yes	<b>03+03+03+03 +03+03 =18/18</b>
7.	<b>Regular Updation of Service Books/Service Records</b>	Service books and records are updated regularly by clerical staff.	<b>3/3</b>
8.	<b>Timely Submission of ACRs</b>	ACRs submitted regularly	<b>3/3</b>
9.	<b>Prompt Response to Official Correspondence</b>	Yes	<b>5/5</b>
10.	<b>Proper maintenance of official records (Cash books/Stock registers, Fund Registers, Leave records, Fine fund etc.)</b>	Yes	<b>10/10</b>
11.	<b>Proper record of student's attendance and CCA</b>	Yes	<b>10/10</b>
12.	<b>Whether ranked by NIRF, Other Agencies</b> Response: Nil	NA	<b>0/10</b>
13.	<b>Whether accredited by NAAC</b>	NA	<b>0/20</b>
14.	<b>Whether AQAR are being submitted as per timeline annually or not</b>	NA	<b>0/12</b>
15.	<b>Recognition for Exemplary Contributions by the Staff and Students</b>	NA	<b>0/8</b>
16.	<b>Involvement of Stake Holders</b>	i. PTA Response: Yes ii. OSA Response: Yes	<b>01+01+10+01 +0+0 =13/20</b>

17.	Feedback by Stakeholders other than Students and action taken thereon	NA	0/4
18.	Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session  for achieving excellence	Yes	25/25
Score claimed by the institution in this criterion			153/220

**5. BEST PRACTICES, INNOVATION & INSTITUTION DISTINCTIVENESS (Score 80)**

Sr. No.	Activity	Distribution of scores/Description	Total Score
1.	Best Practices Description & Outcome of Best Practices (at least two)	Best practices like, Plastic free campus, One Plus 7Day	10 +10 =20/20
2.	Special Initiatives Taken for	i. Energy conservation/ use of Solar energy Response: Yes ii. Solid Waste Segregation/Management Response: Nil iii. Rain water harvesting and its use for gardening and cleanliness Response: Nil iv. Plastic free campus Response: Yes v. Blood donation camps Response: Yes vi. Adoption of village/ educational institutions Response: Yes, Plastic free campus, Adoption of village/ educational institutional	04+0+0+4+4+4 =16/24
3.	Social Impact of Extension Activities:	Yes, 01 activity	5/10

	(On the basis of Community Feedback)		
4.	<b>Special New Innovative Initiatives or Ideas Adopted in the College. Other than at Sr. No. 5.2 above):</b>	Yes, 01	<b>4/16</b>
5.	<b>Collaborations:</b>	i. <b>With Peer Educational/ Research Institutions</b> Response: Yes ii. <b>Other Government Bodies/Industry</b> Response: Nil	<b>5/10</b>
<b>Score claimed by the institution in this criterion</b>			<b>50/80</b>

#### 6. Faculty Profile & Research Activities (Score 100)

Sr. No.	Activity	Distribution of Scores/Description	Total Score
1.	<b>% of Teachers with Ph. D.</b>	Response: Total 45.45% of teachers are with Ph.D.	<b>2/5</b>
2.	<b>Teachers as Research Guides</b>	Zero (0)	<b>0/8</b>
3.	<b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers (in last three years</b>	Total 17 courses attended by 6 faculty members. 54% of faculty	<b>10/10</b>
4.	<b>Projects/Patents/Fellowships /Associateships:</b> i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	Patent = 01	<b>10/10</b>
5.	<b>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):</b>	i. International = 05 ii. National/Regional/State level = 04	<b>8/8</b>
6.	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution (at least State level)</b>	Zero (0)	<b>0/6</b>

7.	<b>No. of Paper Published:</b>	i. UGC Care List Journals = 0 ii, Non-UGC Care List Journals =Zero (0) iii. Citations = 217	<b>0+0+11=11/ 20</b>
8.	<b>Teachers' Special Innovative Ideas (Brief description thereof)</b>	Students are guided to study using Swayam portal and bsc.hcverma.in.	<b>5/5</b>
9.	<b>No. of Books Published/ Chapter in Books</b>	2 books	<b>10/10</b>
10.	<b>Teachers Academic and Extension Activities:</b>	i. Resource person = 03 ii, Member of Board of Studies/Subject experts etc. = Nil iii. Popular articles = Nil	<b>06/10</b>
11.	<b>Awards by Recognised Organisations:</b>	i. International = Nil ii. National = Nil iii. State = Nil	<b>0/8</b>
<b>Score claimed by the institution in this criterion</b>			<b>62/100</b>

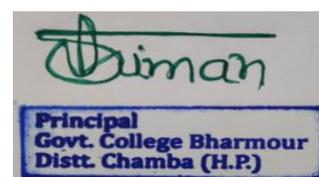
#### 7. Miscellaneous (Score 120)

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores/Description</b>	<b>Total Score</b>
1.	<b>Any Other Important Information Not Covered Above</b>	NA	0/50
2.	<b>Spot evaluation of institution by the Officer from the Directorate of Higher Education/representative of the Director of Higher Education</b>	NA	0
3.	<b>AG Audit paras settled upto date</b>	Yes	5/5
4.	<b>Local Audit Paras settled upto date</b>	NA	0
5.	<b>Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised</b>	Yes	10/10

	<b>Public Grievance Redress and Monitorin System (CPGRAMS)</b>		
6.	<b>Invited speakers on various themes relevant to holistic development of students.</b>	Yes	10/10
7.	<b>Skill Development Training (at least 20% benefited)</b>	NA	0
<b>Score claimed by the institution in this criterion</b>			<b>25/120</b>

### SUMMARY OF SCORES

S. No.	Criteria	Score Claimed	Score Awarded
1.	<b>Teaching Learning</b>	<b>106/140</b>	
2.	<b>Student Support, Services and Progression</b>	<b>166/280</b>	
3.	<b>Infrastructure &amp; Resources</b>	<b>148/160</b>	
4.	<b>Institutional Management</b>	<b>153/220</b>	
5.	<b>Best Practices, Innovation and Institution Distinctiveness</b>	<b>50/80</b>	
6.	<b>Faculty Profile &amp; Research Activities</b>	<b>62/100</b>	
7.	<b>Miscellaneous</b>	<b>25/120</b>	
<b>Total Score Claimed</b>		<b>710/1100</b>	



**Principal  
Govt. College Bharmour**